

## EDITORIAL

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History Education greetings,

Welcome to the December 2023 edition, volume 30, of *Yesterday & Today*. This edition appears against the backdrop of *Yesterday & Today* being included on the African Journals Online (AJOL) system. It is a wonderful recognition for our journal to be carried on this platform. This inclusion will serve to broaden the footprint of *Yesterday & Today* as the journal of choice for history educators on the African continent and beyond.

This edition contains seven academic articles:

- In their contribution Michael Stack and Byron Bunt engaged with designing an integrative game-based learning pedagogy for teaching and learning history in South African and Zimbabwean classrooms using *Napoleon Total War*.
- This is followed by the contribution of Pranitha Bharath who focused on tracing the substantive structure of historical knowledge in South African school textbooks
- In her article Thembisa Waetjen explored the building of an archive for “future pasts”: undergraduates document their local Covid-19 ‘moment’ in world history.
- The article by Peter Kallaway, an autoethnographic piece, titled, “I used to think ... and now I think!” notes how a South African teacher educator engaged with a life in which history education was a companion.
- In a continuation with the history of education theme Anell Daries and Sandra Swart turned the research lens to an aspect of the history of higher education—namely, “Physical education in the Volksuniversiteit: The body politic and the political body in nationalist science, 1935-1937”.
- Mpilo Dube, in his contribution, focused on the epistemic views of rural history teachers on school history as specialised subject knowledge
- In the final article, Gerald Hamann presented his work on a local institution in a history of Kuilsriver Primary School between 1908–2023.

In addition, this edition includes the normal book review and teachers voice sections. As per what has become a norm by now reports on history education conferences are also included. The first reports speak to the AHE-Afrika conference that took place at Kenyatta University

in Kenya, and the second one deals with the SASHT conference hosted by the University of Johannesburg. The wonderful keynote address was delivered by Prof. June Bam, titled, “Where to from here?—The metaphorical ‘Good Wind’ as a cognitive embodiment of ‘deep listening’ in the archive.”

Happy reading, take care, and stay safe!

Johan Wassermann (Editor-in-Chief)