

YESTERDAY & TODAY

No. 29
July 2023

YESTERDAY & TODAY

Yesterday & Today is a scholarly, peer-reviewed and educationally focused history education journal. It is indexed by the South African Department of Higher Education and Training. The journal is currently published in conjunction with The South African Society for History Teaching (SASHT) under the patronage of the Department of Humanities Education in the Faculty of Education at the University of Pretoria. Open access to the journal is available on the SASHT, the SciELO, the University of Pretoria's UPJournals platform, and the Boloka websites. The Website addresses to find previous and current issues of the *Yesterday & Today* journal are:

- <http://www.sashtw.org.za>
- <http://www.scielo.org.za/scielo>
- https://upjournals.up.ac.za/index.php/yesterday_and_today

Two double-blind peer-reviewed issues are annually published. *Yesterday & Today* focus and envision research articles in the following fields of research:

- History teaching/education
- Educational history/History of education/History in education
- The History of any education-related theme
- History research that relates to any historical content or theme, especially represented in History curricula

The above covers 75% of the journal

Hands-on articles in the following field of research are published:

- Hands-on reports - articles based on authors' personal experiences/opinions with history within or outside the classroom

Hands-on reports cover 25% of the journal

Contributors need to note the following:

- Manuscripts must be in British English and should not exceed 8000 words
- Times New Roman 12 pt font and 1.5 spacing should be used
- Manuscripts in Microsoft Word should be submitted electronically to the editor
- Images (such as photographs, graphics, figures and diagrams) are welcome but the author(s) should secure the copyright of using images not developed by the author
- Six to ten keywords should be included in the manuscript
- Opinions expressed or conclusions drawn in *Yesterday & Today* are in the first place those of the authors and should under no circumstances be considered the opinions of the SASHT or the editorial board.

The editorial board accommodate peer reviewed articles and practical hands-on articles. However, it's only the peer- reviewed articles that are acknowledged by the South African Department of Higher Education and Training for being accredited and valid for subsidy purposes. Please note that authors are expected to provide written proof that the language and style of both the abstract and the manuscript were professionally edited before submitting the manuscript to *Yesterday & Today* for consideration. For more information, see the "Template guidelines for writing an article" and "The footnote or Harvard reference methods – some guidelines" on the last pages of the journal. Also refer to the last pages of this publication and the most recent issue of the journal available on the SASHT's website: <http://www.sashtw.org.za> for more information. The use of the correct citation methods and the acknowledgement of all consulted sources is a prerequisite.

YESTERDAY & TODAY EDITORIAL BOARD

Editor-in-Chief

Prof Johan Wassermann (University of Pretoria, South Africa)

Assistant Editors

Dr Kate Angier (University of Cape Town, South Africa)

Dr Marshall Maposa (University of KwaZulu-Natal, South Africa)

Book Review Editor

Mr Bafana Mpanza (University of KwaZulu Natal, South Africa)

Editorial Advisory Board

Prof Terry Haydn (University of East Anglia, United Kingdom)

Prof Seema Goburdhun (Mauritius Institute of Education, Mauritius)

Prof Charles Oppong (University of Cape Coast, Ghana)

Prof Joanna Wojdon (Uniwersytet Wrocławski, Poland)

Prof Marisa Pineau (University of Buenos Aires, Argentina)

Prof Elize van Eeden (North-West University, South Africa)

Dr Denise Bentreovato (University of Pretoria, South Africa & Institut Supérieur
Pédagogique de Goma, Democratic Republic of the Congo)

Dr Byron Bunt (North West University, South Africa)

Dr Annie Chiponda (Chancellor College, Malawi)

Dr Joshua Chakawa (National University of Lesotho, Lesotho)

Dr Mary Nasibi (Kenyatta University, Kenya)

Dr Natasha Robinson (University of Bristol, United Kingdom)

Dr Nkwenti Fru (Sol Plaatje University, South Africa)

Dr Sarah Godsell (University of the Witwatersrand, South Africa)

Dr Dorothy Sebbowa Kyagaba (University of Makerere University, Uganda)

Dr Mahunele Thotse (University of Limpopo, South Africa)

Contact Details: Editor-in-Chief

Prof Johan Wassermann, Department of Humanities, Education Faculty of Education

Groenkloof Campus, University of Pretoria Private Bag X20, Hatfield, 0028

Telephone: (012) 420 4447 | Email: johan.wassermann@up.ac.za

Submissions accepted electronically via the UPJournals site -

https://upjournals.up.ac.za/index.php/yesterday_and_today/about/submissions

ISSN 2223-0386 (Print version) | ISSN 2309-9003 (Online version)

TABLE OF CONTENTS

<i>Yesterday & Today</i> journal overview	2
<i>Yesterday & Today</i> editorial board	4
<i>Yesterday & Today</i> contact details	4
Editorial	7
Johan Wassermann (Editor-in-Chief)	
ARTICLES	
Adolescents and family history: Memories, testimonies, narratives, and perspectives	9
Georgia Kouser	
Teaching and learning sensitive and controversial topics in history through and with decolonial love	30
Paul Maluleka	
“Myth” or “construct”? : What students are learning about race in the South African history classroom	52
Natasha Robinson & Nicholas Kerswill	
Attempts to (re)capture the school history curriculum? Reflections on the history ministerial task team’s report	72
Paul Maluleka & Lesiba Tumishang Ledwaba	
Teaching democratic values through history in South African primary schools	100
Sipho Mkhomi	
TEACHERS VOICE / HANDS-ON ARTICLES	
ChatGPT in the history classroom – a position paper of a township school teacher	117
Clive Mekhoe	
Thinking about ChatGPT and assessment in my history classroom	119
Mpho Patrick Netshiungani	

Teaching and learning of History at a high school level—the reality of AI/ChatGPT and the process of assessing understanding 120

Gordon Brookbanks

BOOK REVIEWS

Mensches in the trenches: Jewish foot soldiers in the anti-apartheid struggle 124

Paballo Moerane

Too White to be Coloured too Coloured to be Black: 129

On the search for home and meaning

Sinenhlanhla Ndaba

Gandhi's Legacy: The Natal Indian Congress 1894-1994 133

Zuzile Ngcobo

Bullet in the Heart: Four brothers ride to war (1899-1902) 137

Zama Nkabinde

Editorial policy 141

The footnote or Harvard reference methods – some guidelines 143

***Yesterday & Today* Template guidelines for writing an article** 149

EDITORIAL

DOI: <http://dx.doi.org/10.17159/2223-0386/2023/n29a1>

History Education greetings,

Welcome to the July 2023 edition, volume 29, of *Yesterday & Today*. This edition appears against the backdrop of ChatGPT taking the world of academic publishing by storm. Much ink (mostly virtual) and even more spoken words have been spilt about ChatGPT and academic publishing. Artificial Intelligence (AI) in academic publishing is nothing new, however, the evolving potential poses specific challenges. Simply put, academic articles, and other publications can be generated by means of ChatGPT and similar AI tools. Consequently, it is expected of all journals to adapt their editorial policies to take cognisance of ChatGPT and similar forms of AI to protect the integrity of the academic publishing process. Starting with this edition, *Yesterday & Today* requires all authors to provide a signed statement indicating whether or not they utilized AI in their work. If AI was utilized, the authors must provide a clear explanation of how it was incorporated in the methodology section of their contribution.

While the above is all good and well for academic publishing, it is also necessary to move the AI debate beyond the “ivory tower” of academia. *Yesterday & Today* serves all history educators, also those who are teaching the subject at the school level. This is necessary for a number of reasons including thinking with practitioners of history education, thinking in a bottom-up organic and democratic manner, and giving voice to those who teach hundreds of thousands of history learners. This we did in the “Teachers Voice” section of volume 29. Three history teachers from very different schools shared their thoughts and practices as it relates to ChatGPT and AI tools. Hopefully, these issues will be further explored in the upcoming South Africa Society for History Teaching (SASHT) conference taking place under the auspices of the Department of Education and Curriculum Studies (ECS) at the University of Johannesburg (UJ) from 3-4 October 2023. The conference theme, “*School History- where are we heading*” lends itself to this.

This volume contains five academic articles:

- In their contribution, Georgia Kouseru engages with the neglected field of family history as it relates to school history.
- The second article by Paul Maluleke discusses teaching history with decolonial love.

- In his article Siphso Mkhomi investigates how values can be taught in history at the primary school level.
- Natasha Robinson and Nicholas Kerswill deal with the learning about race in the South African history classroom.
- In the final article Paul Maluleka and Lesiba Ledwaba reflect on the Ministerial Task Team in South Africa and school history.

The July 2023 edition, volume 29, of *Yesterday & Today* concludes with several book reviews.

Happy reading, take care, and stay safe!

Johan Wassermann (Editor-in-Chief)