
Author biographies

Dr Lisa Bardill Moscaritolo serves as Associate Vice President & Dean for Students at Pace University, New York, USA. She also serves as the Chief Student Affairs Officer for her campus and provides overall leadership and direction to the Student Affairs division. Lisa has a Masters in Higher Education and College Student Personnel from Florida State University, an Education Specialists degree in Mental Health Counseling and a Doctorate in Leadership from Barry University. She is an advocate for increasing the knowledge, research and practices of student affairs and services around the world and is a founding member and general secretary for the International Student Affairs and Student Services (IASAS) organisation, which was chartered in Brussels, Belgium in July 2013. She has been involved in NASPA's (Student Affairs Professionals in Higher Education) International Education Knowledge community since 1994 and served as chair of the knowledge community in 2003–2004. Lisa was awarded a sabbatical from Pace University during the spring 2015 semester to serve as Dean of Student Life for a Semester at Sea Voyage. She is one of four editors of a new NASPA/IASAS publication, titled *Supporting Students Globally in Higher Education: Trends and Perspectives for Student Affairs and Services*.

Prof. Arega Bazezew is a livelihood and food security specialist at Bahir Dar University, Ethiopia. He has long experience in teaching and administration at high school and university levels exceeding three decades. In addition, he has served as head of department of Geography and Environmental Studies for four years. Currently he is a PhD coordinator in the Department of Geography and Environmental Studies. He is also a chairperson for the Serve Ethiopia Development Association (SEDA). He has extensive experience in software applications such as the Statistical Package for Social Scientists (SPSS) and the Geographic Information System (GIS). Berlie Arega has published many peer-reviewed articles in relation to education, development and food security. He has also written teaching materials on Fundamentals of Economic Geography and Basic Concepts of Statistics in Geography and Environmental Studies. He presented scientific works for international conferences such as USAID and SIDA in relation to climate change, food security and agriculture.

Dr Kathleen Callahan serves as a Lecturer for Leadership Studies at Christopher Newport University, Newport News, USA. She received her PhD in Higher Education Administration from Florida State University in 2015 and her Masters in College Student Affairs from the University of South Florida in 2007. She has worked in the field of higher education for over 10 years and her research interests include the history of higher education and student affairs, the internationalisation of higher education, and leadership education. Additionally, she is an adjunct professor for William and Mary's Higher Education programme, as well as adjunct for the Leadership Certificate programme at Florida State University. She has leadership roles in NASPA, Student Affairs Administrators in Higher Education and the International Leadership Association (ILA).

Dr Kevin Colaner currently serves California State Polytechnic University, Pomona, USA, as Associate Vice President for Student Services where he oversees Student Health and Counseling Services, the Career Center, the Disability Resource Center, Orientation Services, the Veterans Resource Center, and Student Support and Equity Programs. In addition, he is an adjunct associate professor for the Rossier School of Education at the University of Southern California. His service to the profession includes leadership both regionally and nationally in the National Association of Student Personnel Administrators. As a result of his outgoing and collaborative management style, he has been profiled in *The G Quotient: Why gay executives are excelling as leaders ... and what all managers need to know*, released by Jossey-Bass publishing. He is a contributing author in the recently published *Identity and Leadership: Informing Our Lives, Informing Our Practice*. His commitment to diversity and inclusion was recognised by the Cal Poly Pomona community as he was selected as a 2014 Diversity Champion. He earned his Doctorate in Education from the University of Southern California and a Master of Science in College Student Personnel Services from Miami University after graduating cum laude from the University of North Carolina, Wilmington, with a Bachelor's degree in Speech Communications.

Karen Davis is Associate Director, Student Academic Services (Retention, Achievement and Equity) at Victoria University of Wellington, New Zealand. In this role, she leads a team of staff who deliver academic and equity-focused student services, including student learning, mentoring and holistic support for Maori and Pasifika students, disability services, and careers and employment services. Karen is Vice President (New Zealand) of the Australia and New Zealand Students' Association (ANZSSA). She completed an MA (Hons) at the University of Auckland and, following this, was a member of a research team, supported by a grant from the Marsden Fund for a three-year project that investigated the use of, and attitudes to, the four main Pasifika languages in Manukau in New Zealand, with the intention of contributing to language maintenance. Karen is particularly interested in students' transition into tertiary study and participation and achievement of students from diverse backgrounds.

Danie de Klerk is a Lecturer and Success Coordinator at the University of the Witwatersrand, Johannesburg, South Africa, whose research interests span teaching and learning in higher education, undergraduate student success and support, at-risk programmes, and data analytics. He holds a Master's degree in English literature and is currently completing a two-year professional Postgraduate Diploma in Higher Education Studies. Danie has been working in the higher education sector for more than 10 years, has assumed instructional and administrative roles at multiple South African universities, and has extensive experience in the area of holistic student success and support in the current tertiary climate. His expertise includes academic advising and student guidance, language instruction and assessment, curriculum planning and course design, course coordination, and academic administration.

Dr Munita Dunn-Coetzee is currently the Director at the Centre for Student Counselling and Development (CSCD), Stellenbosch University, South Africa. She is a registered Counselling Psychologist and obtained her Master's degree in Counselling Psychology cum laude at Stellenbosch University during December 2001. She has completed her doctoral degree, DDiac in Play Therapy, in 2004 at the University of South Africa. She was employed at Huguenot College until 2010 where she was involved in Psychology and Play Therapy, lecturing pre-graduate students in Psychology and supervising postgraduate students in Play Therapy. As she is fond of research and studying, she obtained an MPhil in Higher Education cum laude during 2013 – the focus being social change within Higher Education. She has published nationally and internationally, and has presented at several national and international conferences. She served as the Deputy Director of the Centre of Student Communities at Stellenbosch University until October 2014, which involved managing activities regarding co-curricular development, student leadership, transformation and integration of different cultures on one campus. In her current role as the Director of the CSCD she focuses on providing a student-centred approach in terms of therapeutic interventions, crisis management, guidance with academic and career development, assisting students with special needs, as well as dealing with issues regarding discrimination, victimisation and harassment.

Dr Yuanyuan Fang is Associate Professor of the School of Foreign Languages, Hefei University of Technology, China. She earned a Master's degree in Applied Linguistics from the University of Science and Technology of China, and a Doctor's degree in Science Communication also from the University of Science and Technology of China. Her research interests include multicultural communication and translation.

Prof. Magda Fourie-Malherbe is Professor of Higher Education Studies in the Centre for Higher and Adult Education, Faculty of Education, Stellenbosch University, South Africa. She is an alumna of the University of the Free State, and has worked at various public higher education institutions in South Africa as a researcher, lecturer, supervisor and higher education manager for almost 30 years. Her research includes work on higher education governance, leadership and management, teaching and learning, and academic development. Currently 15 postgraduate students are doing research under her supervision, mainly on factors that enhance or inhibit student success. She has presented more than 50 papers at international and national conferences and has authored and co-authored 40 contributions to scholarly journals, books and research reports. Recently she co-edited a volume: *Postgraduate Supervision: future foci for the knowledge society*, published by African SUNMedia. She is a member of a number of professional associations, including the Consortium for Higher Education Researchers and the European Association for Institutional Research. She regularly reviews articles for both national and international scholarly journals.

Jennifer A. Hamilton is the Executive Director of the Canadian Association of College and University Student Services (CACUSS). She has served in this senior leadership role of Canada's national student affairs association since January 2011. Prior to joining CACUSS, she worked as a student affairs professional for 15 years in the areas of student leadership development and student life, career services, academic advising, orientation/transition programmes and international student services. Her roles included developing and managing a new department at OCAD University, and serving in staff roles at the University of Toronto and Portland State University. Jennifer has an Honours B.A. from the University of Guelph and a M.S. in Student Affairs in Higher Education from Colorado State University. She is a current PhD student at OISE, University of Toronto, and her research focuses on how student affairs staff develop professional competence.

Andrew Jones is Assistant Dean: Undergraduate in the Faculty of Commerce, Law and Management of the University of the Witwatersrand, Johannesburg, South Africa, as well as a Co-Grant Holder for the Road to Success programme. His research interests span teaching and learning in higher education, undergraduate student success and assessment and curriculum design within professional qualifications. He holds a Master's degree in Commerce and is currently completing a two-year professional Postgraduate Diploma in Higher Education Studies. Andrew has been working in the higher education sector for more than 20 years, and has extensive experience in the area of holistic student success and support in the current tertiary climate. His expertise includes academic advising and student guidance, lecturing and coordinating courses in accountancy and taxation, curriculum planning and course design, course coordination, as well as academic administration.

Dr Yongshan Li is the Deputy Director of Department of Educational Administration and dean of Humanistic Quality Education Center, Hefei University of Technology, Hefei, Anhui, China. He is responsible for strategic planning and advancement of general education of the college students. He earned a Doctor of Management degree in Management Science and Engineering from Hefei University of Technology. His research interests include student affairs administration in higher education from an international perspective, and comparative study of general education in universities worldwide. He is dedicated to promoting professionalisation of student affairs practitioners in China. In 2015, his study was supported by the "Ideological and Political Education Young Talents Support Program" sponsored by Ministry of Education of the People's Republic of China.

Dr Thierry M. Luescher (Luescher-Mamashela) is Research Director: Higher Education and Development in Africa, in the Education and Skills Development Research Programme of the Human Sciences Research Council (HSRC), Cape Town, South Africa. Before that he was Assistant Director of Institutional Research at the University of the Free State, and Senior Lecturer in Higher Education Studies, extraordinary Senior Lecturer in Political Studies at the University of the Western Cape, and a Senior Researcher in the Centre for Higher Education Transformation (CHET), Cape Town. He obtained his PhD in Political

Studies from the University of Cape Town. He researches, teaches and consults on matters of international and comparative higher education, with particular interest in the nexus of higher education with politics in Africa, higher education policy and governance, student politics, the student experience, student affairs, and higher education development in Africa. He has published in local and international scholarly journals, including *Studies in Higher Education*, *European Journal of Higher Education*, *Journal of Higher Education in Africa*, *South African Journal of Higher Education*, *Tertiary Education and Management*, *Politikon: South African Journal of Political Studies* and *Perspectives in Education*, along with several chapters in internationally edited books. He is an editor of the *Journal of Student Affairs in Africa*, and member of the editorial boards of the *Journal of College Student Development*, *Makerere Journal of Higher Education* and *African Higher Education Dynamics*. Thierry recently edited the book *Student Politics in Africa: Representation and Activism* (with M. Klemenčič and J.O. Jowi, 2016, which is available open access). His publication list and links to open access downloads can be viewed at www.thierryluescher.net.

Tshepiso Maleswena is a researcher and coordinator in the Faculty of Commerce, Law, and Management of the University of the Witwatersrand, Johannesburg, South Africa. Her work is based on the various aspects of the faculty's teaching and learning and her responsibilities include facilitating student success and support, student mentorship and research of various learning and teaching methods. Prior to Wits University Tshepiso worked extensively in the corporate sector in the field of marketing and communications where she held various marketing role in Insurance, Risk as well as in the Information Technology space. Tshepiso holds an undergraduate degree in communications, a Master's degree in Political Science and is currently in her first year of a two-year Postgraduate Diploma in Higher Education. Her research interests extend to student social experiences at tertiary institutions, decolonisation of the university curriculum and nuanced approaches to course design and assessment practices. Outside of her work at Wits, Tshepiso is also a gender and social justice activist and frequently works with organisations such as Sonke Gender Justice and Soul City to raise awareness around gender-based violence.

Dr Maria L. Martínez currently serves California State Polytechnic University, Pomona, USA, as University Registrar. Starting from August 2017, she will be Associate Vice President at San Francisco State University. In 2017, she earned the endorsement of the American Association of Collegiate Registrars and Admission Officers as an Enrollment Professional and is included in the organisation's National Registry. In collaboration with various campus partners, she is responsible for providing student-centred enrollment services to former and current students, faculty, and staff. She oversees critical university functions, including registration, evaluation of records, graduation and academic records maintenance and is a primary contributor to University initiatives to boost student success and graduation. In recognition of her excellent leadership skills, CPP's Vice President of Student Affairs awarded Dr Martínez the Leadership Award in 2011. Dr Martínez earned a Bachelor of Arts in Psychology from Fordham University with a cum laude designation,

a Master's in Public Administration from California State University, Fullerton, and a Doctor of Philosophy in Education degree from Chapman University. Her research interests revolve around the intersection of culture, education and leadership. Her passion is in increasing institutional understanding of the unique needs of students from abroad and aligning student services with these needs.

Chinedu Mba is currently an English as a Second Language/English for Academic Purposes Professor at Algonquin College, Ontario, Canada, where she also serves as a student advisor and sits on the college Academic Advising Steering Committee. Chinedu is an academic coach and works with learners of all ages. She received her BA in Mass Communication from the University of Nigeria, Nsukka (UNN) in 1987, a Postgraduate Diploma in Education from the University of Calabar, Calabar, Nigeria in 2000, a Certificate in Teaching English as a Second Language from Humber College, Toronto in 2002, an MA in Applied Linguistics from York University, Ontario, Canada in 2005, an MA in Educational Studies, specialising in Leadership in post-secondary institutions from the University of Alberta in Edmonton, Alberta, Canada in 2014. Chinedu Mba's experience as faculty in several Canadian Community Colleges and the University of Guelph as well as her roles as a Program Coordinator and Associate Dean, respectively, at NorQuest College in Edmonton, Alberta, Canada have driven her passionate interest and involvement in matters related to Student Affairs and advocacy, particularly in the area of the academic success of international students, Internationally Educated Professionals (IEP), refugees and various classes of immigrants. She has served as Chairperson, Board of Executive Directors, St. Albert District Further Education, St. Albert in Alberta, Canada. Currently, she is a member of the International Association of Student Affairs and Services (IASAS), the Learning Strategists Association of Canada (LSAC), International Centre for Academic Integrity (ICAI), and Teachers of English as a Second Language Association of Ontario (TESL Ontario).

Prof. Teboho Moja is Clinical Professor of Higher Education at New York University, USA. Her teaching experience includes high school and university levels. Teboho has held key positions at several South African universities, including being appointed Chair of the Council of the University of South Africa. She has held positions as Professor Extraordinaire at the University of Pretoria, the University of Johannesburg and the University of the Western Cape, and has been Visiting Professor at the University of Oslo (Norway) and University of Tampere (Finland). She was instrumental in setting up the Centre for Higher Education Transformation (CHET) in South Africa and is currently serving as Chair of its board. In addition, she has served on the boards of international bodies such as the UNESCO International Institute for Educational Planning and the World Education Market. She has also served as Executive Director and Commissioner to the National Commission on Higher Education (1995–1996) appointed by President Mandela. Before joining New York University, Teboho served as a special advisor to two ministers of education in post-1994 South Africa. She has authored several articles on higher education reform issues in areas such as the governance of higher education, policy

processes, and impact of globalisation on higher education, and co-authored a book on educational change in South Africa. She is a founding member and Editor-in-chief of the *Journal of Student Affairs in Africa*.

Prof. Mulugeta Neka is Assistant Professor of Geography and Environmental Studies at Bahir Dar University in Ethiopia. He taught in high schools before he joined Bahir Dar University. Now, he is teaching postgraduate students of geo-information, and Geography and Environmental Studies. Currently, he is also involved in training Bahir Dar University teachers for the higher diploma in teaching. Mulugeta has held various positions at Bahir Dar University. He was head of the Department of Geography and Environmental Studies for several years, has served as Registrar of Bahir Dar Teachers' College (the current Bahir Dar University), and was also the Dean of the Faculty of Social Science at the university. He co-authored articles on livestock husbandry and economic sustainability, and detection of *Olea europaea* subsp. *cuspidata* and *Juniperus procera* in the dry Afromontane forest. He also co-authored a book entitled *Soil Conservation Practices* and has written teaching material on "Basic Concepts and Methods of Teaching Geography".

Barbra M. Pansiri is the Director, Student Welfare, University of Botswana, a job that entails directing the overall management of student life: halls of residence, general welfare of students, student development and alignment of these services to University goals. Her job specifically focuses on: new students' orientation, student accommodation, student welfare, student leadership development, student life programmes, and student discipline. She has worked in Tertiary Institutions for 22 years, of which 19 were in student administration. Her qualification highlights are: a Bachelor's degree (Public Administration) from the University of Botswana, a Master's Degree (Business Management) from Australia with a focus on Organisational Development, a Certificate in Higher Education Management in Southern Africa from Wits University, South Africa, and she trained with the James Grinn National Housing Training Institute (NHTI) in Georgia, USA. She also completed a six-month attachment in Student Affairs at the University of Missouri, Columbia, USA, in 2014. She is very passionate about student development and her achievements have mainly been in this area, particularly in revamping student services under her jurisdiction, facilitating as well as introducing student life and development programmes, one of the key programmes being the Living & Learning Community (LLC). She has made a couple of presentations in student development in Botswana, South Africa, Zimbabwe and the USA. She has facilitated the first regional (Southern Africa) LLC annual seminar, which has now been incorporated into ACUHO-I-SAC, an initiative she considers not only great, but a welcome development as that's where the LLC belongs.

Dr Birgit Schreiber is Senior Director of Student Affairs at Stellenbosch University, South Africa. Prior to that she was the Director of the Centre for Student Support Services at the University of the Western Cape (UWC) in Cape Town, South Africa. She holds a PhD from UWC. Birgit has published in national and international academic journals on student support and development, has presented research papers and keynotes in national

and international conferences and given lectures at the UC Berkley, the University of Leuven (Netherlands), and the University of Oslo (Norway). She was a visiting scholar at the UC Berkeley, where she was involved in their student affairs department. She has also been involved in various quality assurance panels reviewing student affairs at South African universities and has taken part in the national review of the South African Student Engagement tool (SASSE). She has been a member of the national executive of various national professional organisations including the South African Association of Senior Student Affairs Professionals (SAASSAP), and currently serves on the Executive of the Southern African Federation of Student Affairs and Services (SAFSAS). She is also the Africa Regional Coordinator of the International Association of Student Affairs and Services (IASAS) and is a founding member of the Editorial Executive of the *Journal of Student Affairs in Africa*.

Refilwe Precious Sinkamba, BSW, MSW, is a Senior Lecturer in the Department of Social Work at the University of Botswana. She is coordinator for the first-year learning experience course. In addition she is a warden and assists students with living and learning activities under the Department of Student Welfare. She has earned her a Bachelor's degree in Social Work from the University of Botswana and a Master's degree in Social Work – Mental Health and Substance Abuse emphasis from the University of Utah, USA. She has published in several peer-reviewed journals and presented in several international and national conferences. Her research interests are alcohol and substance abuse, mental health, male abuse, children and youth, student affairs, social security, disability as well as HIV and AIDS.

Linda Spark is a Senior Tutor and programme grant holder at the University of the Witwatersrand, Johannesburg, South Africa. She has been lecturing in Information Systems for more than 20 years, and prior to that worked in the IT industry. She has extensive experience with student advice and support, lecturing and course co-ordination, curriculum and course development, various academic, administrative and citizenship roles, including the portfolio of assistant dean in teaching and learning for the faculty. Her research interests include the use of technology in education, technology and ethics, and student support and success.