

---

## Author biographies

### **Dr Jeremiah Adetoro**

Dr Jeremiah Adetoro is a Senior Lecturer in the Department of Educational Administration, Faculty of Education, University of Lagos, Nigeria. He specialises in educational planning, policy analysis and statistics. He has over 15 years of experience of successful teaching and research in the university and associated institutions, teaching especially research and quantitative analysis, educational administration, planning and policy courses at undergraduate and postgraduate levels. Dr Adetoro's research focuses on institutional planning and policy analysis. He has also published widely in these areas in local and international journals.

### **Dr Lisa Bardill Moscaritolo**

Dr Lisa Bardill Moscaritolo is Associate Vice-President and Dean of Students at Pace University, Westchester Campuses, in New York (USA). As AVP/Dean of Students, she provides overall leadership and direction for the Student Affairs Division. She has a Masters in Higher Education and College Student Personnel from Florida State University, an Education Specialists degree in Mental Health Counselling and a Doctorate in Leadership from Barry University. Dr Bardill Moscaritolo is an advocate for international education and globalising student affairs/service practice and research. She is a founding member and general secretary of the International Association of Student Affairs and Services (IASAS). She was a co-author of a chapter, 'Semester at sea & shipboard education', in Osfield's book, *The Internationalization of Student Affairs and Services in Higher Education: Emerging Global Perspective*. She also wrote about the 'Semester at sea' in the 2009 UNESCO book, *The Role of Student Affairs and Services in Higher Education: A Practical Manual for Developing, Implementing, and Assessing Student Affairs Programmes and Services*.

### **Ms Claudia Frittelli**

Ms Claudia Frittelli is Program Officer, Higher Education & Research in Africa, International Program, at the Carnegie Corporation of New York. She develops the programme's higher education research, policy and governance initiatives in order to sustain higher education reform through external regulatory bodies and non-profit advocacy organisations. As part of the corporation's investment in strengthening African universities and developing the next generation of academics as a means to national development in Tanzania, Uganda, South Africa, and Ghana, her work has included supporting university strategic priorities in research and graduate studies, staff development, information and communications technology (ICT) and e-learning, gender mainstreaming and community engagement. Prior to joining the foundation, she held management positions in the global telecommunications and private Internet sector in Paris and New York and served as an advisor to international not-for-profit agencies. Ms Frittelli holds an MBA from the

American Graduate School of International Management, Thunderbird, and an MA in Linguistic Studies from Syracuse University, USA.

**Mr James Otieno Jowi**

Mr James Otieno Jowi teaches comparative and international education in the School of Education, Moi University, Kenya. He is also currently a PhD candidate at the Centre for Higher Education Policy Studies (CHEPS) at the University of Twente, the Netherlands, and has been a student leader at the University of Oslo, Norway, and at Moi University, Kenya. Mr Jowi is the founding executive director and secretary general of the African Network for Internationalisation of Education (ANIE). He has published on the internationalisation of higher education in Africa, as well as on matters of student leadership, management and governance in higher education. He is also a co-editor of *Student Politics in Africa: Representation and Activism* (African Minds, 2015).

**Mr Lucky Kgosithebe**

Mr Lucky Kgosithebe graduated with a Bachelors in Animal Science from Botswana College of Agriculture in 2008. Upon graduation, he worked for the Tertiary Education Council (TEC) of Botswana as an intern and, later, as a junior researcher by virtue of his former role as student leader that saw him represent tertiary students on the TEC board. In 2010, he was admitted to the Higher Education Masters in Africa programme, that is a NOMA Masters programme in Higher Education Studies offered jointly by the universities of Oslo (Norway) and Western Cape (South Africa). Despite embarking on a totally new field, at least in terms of his undergraduate studies, Mr Kgosithebe comfortably completed his graduate studies, an experience which he speaks fondly of. He has developed an interest in research on student affairs, such as student activism, representation and leadership with a particular interest in the contribution of higher education to democracy. Currently, he works for the Human Resource Development Council (HRDC) of Botswana.

**Dr Manja Klemenčič**

Dr Manja Klemenčič is a Fellow and Lecturer in Sociology of Higher Education in the Department of Sociology, Faculty of Arts and Sciences, Harvard University. She researches, teaches, advises and consults in the area of international and comparative higher education, with a particular interest in the implications of contemporary higher education reforms for students. She has also researched questions relating to institutional research, internationalisation, the academic profession and student representation. Her publications include guest-editing two special issues on student governance in Western Europe in the *European Journal of Higher Education* 2012 and on a global perspective in *Studies in Higher Education* (2014). She has also co-edited books on *Student Engagement in Europe: Society, Higher Education and Student Governance* and *Student Politics in Africa: Representation and Activism*. Moreover, she is the editor of the *European Journal of Higher Education*, associate editor of the *International Encyclopaedia of Higher Education Systems and Institutions*, co-editor of the book series *Understanding Student Experience in Higher Education* with Bloomsbury, and serves on

---

the Governing Board of the Consortium of Higher Education Researchers (CHER). She received her PhD in International Studies at the University of Cambridge and from 1998 to 2001 served as Secretary General of the European Students' Union.

**Dr Thierry M. Luescher**

Dr Thierry M. Luescher (Dr Thierry Luescher-Mamashela) is Assistant Director of Institutional Research at the University of the Free State, South Africa. Prior to this, he was Senior Lecturer in Higher Education Studies and Political Studies at the University of the Western Cape and a Senior Researcher in the Centre for Higher Education Transformation (CHET), Cape Town. He obtained his PhD in Political Studies from the University of Cape Town. He researches, teaches and consults on matters of international and comparative higher education, with a particular interest in the nexus of higher education with politics in Africa, higher education policy and governance, student politics, the student experience, and higher education development. He has published in local and international scholarly journals, including *Studies in Higher Education*, *Tertiary Education and Management* and *Perspectives in Education*, as well as authored chapters in books. He is journal manager and an editor of the *Journal of Student Affairs in Africa* and the editor of the book *Student Politics in Africa: Representation and Activism* (with M. Klemenčič and J. Otieno Jowi). His publication list can be viewed at: <https://ufs.academia.edu/ThierryLuescher>.

**Mr Mwangi J. Macharia**

Mr Mwangi J. Macharia is a Lecturer in the Department of Philosophy, History and Religion at Egerton University, Kenya. He is a member of the Council for the Development of Social Science Research in Africa (CODESRIA), the Association of African Historians (AAH), the Association of Kenyan Historians (AKH), the Philosophical Society of Kenya (PSK) and The Red Cross. He has published extensively on youth identity and popular culture, on the Mungiki in Kenya, on the Mau Mau and land issue in Kenya, on the Mau Mau and reparation, among others. He is currently researching the internationalisation of university education in Kenya under the auspices of CODESRIA's Comparative Research Network on Internationalisation of University Education in sub-Saharan Africa and the Experiences of Muslim Students in Kenyan Universities. His other interests are: the co-existence of multiple faith groups among university students in Kenya, youth and security in the Horn of Africa in the era of radicalisation, Al-Shabaab, and terrorism.

**Dr Blessing Makunike**

Dr Blessing Makunike is Director of Quality Assurance at the University of Zimbabwe, Harare. Prior to this appointment, he was Senior Assistant Registrar for Academic Affairs at the University of Zimbabwe. He obtained his PhD in Africa Studies from the University of the Free State in South Africa. His research focuses on land reform, indigenous knowledge systems, and poverty alleviation. He is an emerging researcher on issues concerning management theory and practice in higher education.

**Mr Allen M. McFarlane**

Mr Allen M. McFarlane is Assistant Vice-President for Outreach and Engagement at New York University. With more than 30 years of engagement in higher education, he presently conducts outreach and assessment in respect of incoming New York University undergraduate international first-year students and transfer students. The goal of this strategic initiative is to gather information and knowledge that will foster innovation and intentionality in support of international student transition. He advises the Senior Vice-President for Student Affairs, university colleagues and faculty in support of international student transition and campus community-building for all students. Additionally, Allen serves as co-facilitator for English Conversational Groups for International Graduate Students. He has amassed a notable list of accomplishments and has championed innovation for award-winning student affairs units in the areas of student diversity and student development. He conceived, co-developed with Dr Candace Collins and co-taught a course entitled Black Diversity Contributions to America. The course examines how differences in the choice of career, religion, politics and dissent in the black community shape individual and societal identity. He holds three degrees from New York University and is a veteran of the United States Air Force.

**Mr Taabo Mugume**

Mr Taabo Mugume is a Researcher in the Monitoring and Institutional Research Unit of the Directorate for Institutional Research and Academic Planning, University of the Free State, South Africa. He previously worked as Research Assistant on the HERANA Student Experience and Democracy Project at Makerere University, Uganda, and in the Political Studies Department at the University of the Western Cape and the Sustainable Livelihoods Foundation, Cape Town. He has a Masters in Political Science from the University of the Western Cape. He has co-authored publications for *Studies in Higher Education* and the books *Knowledge Production & Contradictory Functions in African Higher Education* (edited by N. Cloete, P. Maassen & T. Bailey, 2015) and *Student Politics in Africa: Representation and Activism* (edited by T.M. Luescher, M. Klemenčič and J.Otieno Jowi, forthcoming).

**Ms Annsilla Nyar**

Ms Annsilla Nyar is the newly appointed Director of the South African National Resource Centre (SANRC) for the First Year Experience (FYE) and Students in Transition. Prior to joining the SANRC she held the post of Manager: Research and Policy Analysis at Higher Education South Africa (HESA). She is a researcher and academic with expertise in both quantitative and qualitative research methodologies. She holds a Masters in Political Science from the University of KwaZulu-Natal (UKZN) and is currently completing a doctorate through the University of the Witwatersrand (Wits).

**Dr Adesoji Oni**

Dr Adesoji Oni, a Fulbright Scholar, is a Senior Lecturer in the Department of Educational Foundations, Faculty of Education, University of Lagos, Nigeria. He specialises in the sociology of education. His research focus includes: social problems in education, social change in education, social deviances/social disorganisations in education, with a particular focus on students' secret cults in Nigeria. He has published widely in these areas in the form of chapters in books and articles in scholarly journals. He also edits a number of national and international scholarly journals. He is the associate editor of the National Association of Sociologists of Education's *Nigerian Journal of Sociology of Education*, and managing editor of the *Journal of Educational Review* and the *Journal of Sociology and Education in Africa*, among others.

**Dr Birgit Schreiber**

Dr Birgit Schreiber is Director of the Centre for Student Support Services at the University of the Western Cape in Cape Town, South Africa. She holds a PhD from the same university. She has worked within student affairs, with a focus on student development and support, for the past 18 years at various higher education institutions. She has published in national and international academic journals on student support and development, has presented research papers and keynote addresses at national and international conferences, and has given lectures at the University of California, Berkley, the University of Leuven in the Netherlands, and the University of Oslo (Norway). She was a Visiting Scholar at the University of California, Berkeley, where she was involved in their student affairs department. Birgit Schreiber has also been involved with various quality-assurance panels reviewing student affairs at South African universities and has taken part in the national review of the South African Student Engagement tool (SASSE). She has been a member of the national executive of various national professional organisations, including the South African Association of Senior Student Affairs Professionals (SAASSAP). She currently serves on the Executive of the Southern African Federation of Student Affairs and Services (SAFSAS) and is the Africa Regional Coordinator of the International Association of Student Affairs and Services (IASAS). She has published in several local and international journals and books on student affairs, including a chapter in the book *Perspectives on Student Affairs in South Africa* (African Minds, 2014). She is a founding member of the Editorial Executive of the *Journal of Student Affairs in Africa*.