

CALL FOR PAPERS

Journal of Student Affairs in Africa, Vol. 13(2)
Guest-edited issue**Considering student success: The integral role of well-being in African higher education**

Promoting holistic student success is increasingly recognised as a critical issue in African higher education. However, the role of well-being as a determinant of students' success is often overlooked. In light of this, the *Journal of Student Affairs in Africa* (JSAA) is inviting student affairs professionals and academic researchers to submit manuscripts for a special issue (13(2)) in 2025. This issue will focus on student success and emphasise the importance of well-being within the African context.

We are particularly interested in submissions that explore intrinsic factors such as hope, gratitude, and resilience; address interpersonal dynamics, including the value of engaging relationships; and examine contextual issues and societal influences, notably creating inclusive learning environments and establishing positive and engaging institutions. Submissions can use various methodologies, including theoretical frameworks, reflective analyses, and empirical studies.

All submissions will undergo a double-blind peer review process to ensure academic rigour and integrity. Authors are advised to adhere to the submission guidelines of the JSAA. Submissions need to be marked 'special issue student well-being' to be included in this issue due for publication in second semester 2025.

We welcome you to join us in enriching the academic community's understanding and dialogue on this pivotal topic. Your contributions are integral to the success of this special issue.

For further inquiries, please get in touch with Dr Henry Mason at masonh@tut.ac.za or henrymason1006@gmail.com, who is the guest editor of this special issue.

