
Call for papers



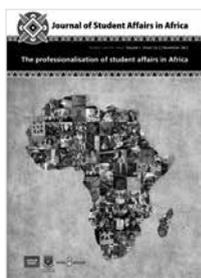
Vol 2(1) (2014): “Recontextualising the profession”

The *Journal of Student Affairs in Africa* is calling for papers for its next issue Vol 2(1) 2014. This issue will address student affairs as a profession in the context of Africa, therefore paying special attention to the context within which the profession has developed. For this purpose, theoretical, practice-relevant, and reflective contributions are welcome, including: case studies, conceptual discussions, and high level reflective practitioner accounts. In particular, articles should engage with the following questions:

- How has the student affairs profession developed in the African context?
- What are the key issues – enablers and disablers – that have emerged within respective national and institutional contexts?
- How is the field emerging as a profession, both in terms of professional associations, training programmes, etc. as well as the research and theories that frame it and make it relevant in the African context?
- Any other related issues, cases, research, evaluations and exploration of ideas and reports on topics related to the theory and practice of student affairs.

Manuscripts should be sent by March 31, 2014 to JSAA_editor@outlook.com and mention in the subject line “Recontextualising the profession”. Manuscripts on related topics can be submitted at any time to JSAA_editor@outlook.com provided that final articles of between 3 000 and 5 000 words are received by March 31, 2014 for this issue.

There are no processing fees or page fees. No costs accrue to authors of articles accepted for publication. We welcome submissions on the theory and practice of student affairs that are relevant to the African higher education context from experts and practitioners from across the globe, but especially from emerging countries and practitioners, researchers, academics and students in African universities. The *JSAA* is supported by African Minds and the University of the Western Cape Library E-publishing. Detailed author guidelines can be found on the website under “Submissions”.



Vol 3(2) (2015): “Special issue: Student representation in African higher education governance”

Guest Editors:

Thierry M. Luescher-Mamashela (University of the Western Cape, South Africa)

Manja Klemenčič (Harvard University, USA)

James Otieno Jowi (Moi University, Kenya)

The overall objective of this issue is to map out and compare across the African continent recent changes in the higher education landscape overall and the different models of how students as a collective body are organised at both institutional and national levels; how their interests are aggregated, articulated and intermediated into institutional and national policy processes; and to examine the role of political parties and other organised social groups in student representation.

In particular, the featured papers will engage with two specific questions:

- How has the expansion of higher education, the massification of existing public institutions, the admission of private students (and in some institutions the creation of ‘parallel’ student bodies) and the mushrooming of private higher education institutions affected student representation in different countries at both a systemic and institutional level in Africa?
- How do campus-based and national student representative organisations relate to political parties and/or social cleavages in society (e.g. regional, religious, ethnic)? How do they uphold their legitimacy to represent the student voice? How do they maintain their organisational autonomy? Who are their members? Where do they get their financial and other resources from? What resources do they have? How do they fare in managing these resources to the benefit of students?

Proposals for manuscripts containing an outline of the intended article (max. 400 words) should be sent by February 28, 2014 to JSAA_editor@outlook.com and mention in the subject line “Special Issue: Student Representation”. Final articles of between 3 000 and 5 000 words are due by July 31, 2014. Author guidelines can be found at: www.JSAA.ac.za.

It is planned that authors will be invited to a special 3-day author workshop in Cape Town, South Africa, to present their pre-final papers in May/June 2014. Other events (e.g. book launches) may be offered if funding permits. Final papers may be selected either for the 2014 African Minds book on student representation in African higher education or the Special Issue on student representation of the *Journal of Student Affairs in Africa*.