

MR. E. C. COCHRANE,

Inspector of Education, Johannesburg.

WE are living in a changing world in which man, as from the beginning, is searching for the perfect way of life. The philosophy of the past forms the foundation of the philosophy of the future and in the study of the ways of life and of the traditions and aims of our forbears, we are able to form a clearer picture of the ultimate goal.

The historian then is the social research worker. He is the one who has to place events in their proper perspective and to make us realise that no one branch of history is more than a single glimpse of a complex growing structure.

May this magazine serve as the medium by means of which our students of history will be able to exchange ideas, bring to light their researches and in so doing contribute towards the development of our race and our social wellbeing.

DR. J. R. LYNCH,

Ex Inspector of Education; Supervisor of Audio-Visual Education, T.E.D.

IT is a great pleasure for me as Supervisor of Audio-Visual Education in the Transvaal to welcome the appearance of a new visual aid in the form of a journal devoted to the teaching of history in our schools.

History has always occupied a prominent position not only in the curriculum of our South African schools but in those of schools throughout the world. Perhaps it is true to say that one is not fully educated unless one has made some study of the history of the world as a whole and more particularly of one's own country.

To be of real value, however, history must be well taught. Correct methods of teaching are of paramount importance. The study of cause and effect should do much to help our pupils think. And while history never exactly repeats itself we have learned from a study of it that our activities, economic, social and otherwise must from time to time be studied from the point of view of their possible effects on our future.

I do hope this journal will inspire the teaching of history in our schools, help our children obtain a balanced view of world history, cause them to appreciate the labours of those who laid the foundations of our nation and create in our pupils a sincere desire to help solve the problems of this land we all love so well.